

Comment	Response
<p>Some comment for consideration please re Cert III Horse Breeding:</p> <p>Current Electives in Group A omit the important Carry Out Birthing Duties (a previously offered module that I have not located in current) plus Rear Newborn and Young Livestock, Prepare for Parturition, Implement Procedures for Foaling down Mares. Yes I agree that these 3 modules are available via Cert III Ag BUT a Maximum 2 modules only may be selected as per point four in Packaging rules.</p> <p>Emphasis for Horse Breeding must remain Breeding focussed (the area of Breeding in which most of my Students come from is Thoroughbreds in the Hunter Valley NSW) and if I am selecting 16 modules for the course it is very difficult to adhere to relevant Industry job outcomes, it is almost impossible to provide the required number of modules for a course completion.</p> <p>I may have overlooked some module offerings within other courses so I welcome your response</p>	<p>Horse breeding is on AgriFood's Continuous Improvement Plan</p>
<p>With regard to the Qual Cert III in Ag - Horse Breeding.</p> <p>AHCHBR303A Carry out mare mating or artificial insemination procedures</p> <p>There is a unit listed above. <i>This unit must be 2 units.</i> The skills to do natural mating vs artificial insemination are VERY different. In the T'bred industry AI is not allowed in any form. This is a big employer of trainees and students of this qualification. To get a competency for one or the other does not mean you could do the other as the skills are very different. With the transferability of skill needed to do a competency, this cannot be achieved if the student has only done one or the other of the skills.</p> <p>The semen collecting and handling has been separated, but the above has not. This is illogical.</p> <p>Please contact me if you have any questions.</p>	<p>Horse breeding is on AgriFood's Continuous Improvement Plan</p>
<p>I have been advised to contact you regarding the Certificate III Agriculture - Horse Breeding</p> <p>As a teacher and worker in the Horse Breeding Industry I am very concerned with the changes that have been made</p> <p>I am concerned at key subjects and the level of skill required and the interpretation of a Certificate III Level course</p> <p>Can you please get back to me asap and advise me of who I need to take this matter with further</p>	<p>Horse breeding is on AgriFood's Continuous Improvement Plan</p>

<p>1. Firstly, I reiterate what I said in my November 2009 feedback regarding specialist qualifications which was:</p> <p><i>The existing specialist streams have not been well utilised as they have been too restrictive in the choice of units. The proposed specialist qualifications at Certificate III are the same and will present the same problem for users. The same result, ie specialisation, can be achieved using a general qualification customised through choice of appropriate electives - this is the system that most RTO's have adopted and are happy with.</i></p> <p><i>Recommendation: The specialist qualifications at Certificate III be dropped</i></p> <p>2. For the same reasons I argued for greater flexibility of choice for the general qualifications, I believe the specialist qualifications should have a comparable flexibility, ie</p> <p>Core Units: 2 Group A: 4 Group A & B: 6 Other: 4</p>	<p>1 Not supported based on industry demand.</p> <p>2 Not supported based on industry demand.</p>
<p>3. Certificate III in Indigenous Land Management</p> <p>a. The second sentence should read 'The qualification enables individuals to select an indigenous land management context as a job focus', taking out 'lands, parks and wildlife or natural area management'</p> <p>b. I believe 4 units from Group A are too restrictive owing to the SMALL selection of units. Also, the selection is biased away from doing or skills type units and includes more academic units, thus the terms 'propose', 'provide information', 'interpret'. I recommend adding at least 4 each of Lands, parks and wildlife and Fauna units into Group A including some of those listed in c below</p> <p>c. There are units in the old general Certificate III qualification that I suspect should be included in the Indigenous Land Management specialisation if it was to be retained BECAUSE THEY ARE WORK TASKS UNDERTAKEN BY ABORIGINAL PEOPLE ON ABORIGINAL LAND OR FOR OTHER LAND</p>	<p>These issues will be referred to the Continuous Improvement process – review CLM technical units.</p>

<p>MANAGERS SUCH AS DEC, eg</p> <p><i>FPIFGM008A Conduct seed collecting operations</i> <i>RTD3132A Survey pest animals</i> <i>RTC3206A Erect timber structures and features</i> <i>RTC3213A Implement property improvement, construction and repair</i> <i>RTC3310A Operate specialised machinery and equipment</i> <i>FPIFGM147A Read and interpret maps</i></p> <p>And, I would include <i>BSBCM306A Produce business documents</i></p> <p>d. There are 3 Certificate II units included which I think should be left out of a Certificate III qualification, these are:</p> <p><i>AHCNAR201A Carry out natural area restoration works</i> <i>PUAFIR204B Respond to wildfire</i> <i>FPICOT2234A Operate 4x4 vehicle</i></p> <p><i>SITTGDE001A Work as a guide</i> - has previously been a level II unit but I agree that it is better placed at level III</p> <p>e. I strongly advise you liaise with Beau Bibby in Broome about this particular specialisation</p> <p>Tony, I am not at all happy or comfortable with the specialist qualifications - if a decision is made to keep them then a very close scrutiny of all 5 of them needs to be undertaken</p>	
<p>As part of our internal processes I have been mapping our existing course offering to those published on the web as available in the AHC10 package and note that the Organic Production courses seem to have gone. I did find some qualifications on your web site AHCA40408 CIV and AHCA50408 Diploma in Organic Production which from the codes appear to be old drafts.</p> <p>We have a significant number of students in the organic production courses and it is an area that continues to experience increased demand. It is important for our student management to know what is happening with the Organic Production courses in the AHC10 package so I can plan accordingly, so I would appreciate you early advice.</p>	<p>Organic farming will be included in the 2010 Continuous Improvement plan</p>

<p><u>Re the lack of specific organic farming qualifications in TP AHC10</u></p> <p>The National Environment Centre is a specialist TAFE campus in the Riverina, our major focus is Organic Farming. At present we have approximately 60 to 70 students studying the diploma in organic farming across most of the states of Australia, this number will increase in 2010. We also have a significant number of students who will be undertaking the certificate IV in organic farming on farm in 2010.</p> <p>We have already delivered parts of these qualifications in Fiji and are constantly getting enquiries from many other countries around the world and are gearing up to respond to this. We are registered with Cricos for International student delivery of organic farming diploma and are in the process of developing promotional videos in conjunction with TAFE international with the aim of significant overseas enrolments in 2011.</p> <p>The lack of specific Organic farming qualifications in AHC10 will have negative impact on enrolments all these important training projects. All our students differentiate Organic farming from conventional Agriculture and the lack of specific qualifications will reduce students ability to connect with the right course.</p> <p>Organic farming employers are also looking for trained workforce specifically with organic farming skills and knowledge and this will not be as apparent without the specific qualifications.</p> <p>Attached is a letter from one of our Industry partners supporting this view.</p> <p>Attached is the student enrolments in organic farming in NSW over the past few years. This is only early in the TAFE year so these enrolment numbers will increase. This reflects the trend in increasing demand for this course and the recognition that organic farming requires different approaches in farm systems and this should be reflected in training.</p> <p>We would like specific Organic Farming qualifications in AHC10 and will be keen to discuss this with you. If this is not possible we will be working immediately within the continuous improvement process to ensure the training package reflects our industry needs</p>	<p>Organic farming will be included in the 2010 Continuous Improvement plan</p>
<p>I was dismayed to hear that TAFE NSW was considering to meld the components of the Organic Diploma Course and Certificate 4 Course material into straight agricultural/horticulture courses with organic electives.</p> <p>As the fastest growing sector of agriculture it would be considered a retrograde step by the Organic Industry to remove the opportunity for new entrants to choose an organic specific qualification.</p> <p>It is noted that the learning outcomes required by participants within the organic production sector involve a holistic approach to the whole system of production management systems. Particular attention to the use of agro ecological approaches to farm design and management systems is required and necessitated. It is not considered appropriate to amalgamate conventional practices with special electives for organic practice components as the philosophical underpinnings of organic farming practices, where proactive management rather than reactive management practices are implemented.</p>	<p>Organic farming will be included in the 2010 Continuous Improvement plan</p>

<p>There are further requirements that need to be adopted when certification of the practitioner is required. All major purchasers of organic product now require certification as a requirement for product to be labelled as organic. It should be noted that organic standard not only prescribes organic integrity management requirements but also gives guidelines of production practices which are compliant to the organic standards requirements.</p> <p>Learning outcomes from competency units need to reflect industry requirements. Recent promotional events carried out by the Biological Farmers of Australia (BFA) would indicate this, as client's have expressed the desire to have skilled staff and management who possessed qualifications regarding the particular needs of the organic agriculture sector.</p> <p>As Chairman of the BFA Education and Training sub-committee I consider the current course structure for the Organic Agriculture sector best provides for the particular needs of education and vocational training. It would be considered not a progressive step to amalgamate competencies from courses on agriculture and horticulture as is being considered by NSW TAFE for reasons alluded to above.</p>	
<p>Hi Tony</p> <p>Firstly this is a much improved version of the training package than the initial draft.</p> <p>Certificate 111 in Retail Nursery</p> <p>I would argue that Control Weeds should be in the core units perhaps at the expense of Maintain and monitor environmental work practices. My reasoning for this is that the NGIA and local NGI's have to spend a huge amount of time getting the message out as to what is a weed - both to nurseries and the public. As it stands at the moment there is a good chance the weeds unit may not be covered and this lack of knowledge will only increase the workload for the NGIA and state associations as well as creating problems for parklands and gardens which can be extremely costly both in terms of time and money to remedy.</p> <p>I don't know if the different packaging rules for retail nursery and production nursery will affect the type of course undertaken - it is easier for someone with another qualification to do the Cert 111 Retail course than the Production course as only 1 unit can be imported to the production course.</p> <p>Again there is a discrepancy between the units needed for a qualification compared with</p>	<p>Nursery qualifications reviewed according to industry feedback.</p> <p>Hort technical units are a part of the 2010 Continuous Improvement plan.</p>

<p>retail course - 14 units versus 12 for the retail course - they should either both be 12 or 14.</p>	
<p>CLM</p> <p>The salient points are :</p> <ul style="list-style-type: none"> • To be able to utilise the Cert IV in CLM and Hort in the proposed AHC Parks Victoria requires 4 units from other packages (as was previously agreed to in Cert IV CLM). Not the 3 currently in CLM and 2 in Cert IV Hort. 6 units from A in Cert IV Hort is far too restrictive and unworkable for Parks Victoria. • Parks Victoria requires fire competencies to be included in Cert IV CLM. • Certificate III Streams in CLM and Diploma in CLM do not allow the flexibility required by Parks Victoria. Three competences from other packages would meet the requirements of the organisation. • Most environmental/conservation units have been removed from Cert IV Hort. Units required to be in the qualification are as attached 	<p>These issues will be referred to the Continuous Improvement process – review CLM technical units.</p> <p>Fire category added.</p>
<p>We have a few concerns re the proposed Cert IV Agriculture:</p> <ul style="list-style-type: none"> -there are no irrigation units -there are no environmental competencies -there are no organic competencies -there are no units related to financial budgeting and records eg stockbook -removal of of livestock unit - plan to exhibit livestock or fleece <p>Summary of concerns:</p> <ul style="list-style-type: none"> -key ag competencies missing -too restrictive - not enough ag competencies to choose from -too many 'manage' competencies for level IV - difficult to assess, especially away from the workplace (ie residential colleges) <p>Some recommendations:</p> <ul style="list-style-type: none"> -include the following units in Cert IV Ag packaging; RTE4604A Determine seasonal irrigation scheduling tasks, RTE4605A Schedule irrigation, RTD4811A Provide information on environmental issues and policies, RTE4115A Plan to exhibit livestock or fleece 	<p>Agriculture qualifications reviewed according to this advice.</p>

<p>RTC4905A Cost a project RTE4010A Supervise agricultural crop maintenance</p> <p>Final comments on the Diploma of Ag which is looking good:</p> <p>We don't think Diploma candidates design either of these 2 systems (AHCDRG501A Design drainage systems & AHCLSK506A Design livestock effluent systems) - they hire some one and have input into the design. We can live with these as elective group B units, but they probably won't be used.</p> <p>Recommendation: We would like the unit 'Mange Staff' to be included as a group A in the Diploma of Ag.</p>	
<p>Folks,</p> <p>The March 2010 qualification packing is workable, subject to the ability to add units like Recognise landforms in due course.</p>	
<p>The following is in response to the call for final validation of the reviewed and merged AHC10 Training Package.</p> <p><u>Background</u> Protected Cropping (hydroponics) is the fastest growing food & cut-flower producing sector of the horticultural industry in Australia:</p> <ul style="list-style-type: none"> ▪ Valued at \$1.3 billion farm-gate value per annum ▪ Equivalent to 25% of total value of vegetable and flower production ▪ Combining all sectors (retail, service providers, research, etc), industry contributes around \$1.8 billion to the national economy ▪ Employs over 10,000 people throughout Australia ▪ Industry expanding at 4 – 6% per annum ▪ Australia is the largest hydroponic lettuce producer in the world ▪ Around 20% of supermarket tomatoes are grown hydroponically ▪ 29% of all Australian vegetable growers farm under Protected Cropping <p>In 2007-8 an AusVeg funded project, <i>Pathways to Production</i> reviewed relevant units from the Agriculture and Horticulture</p>	<p>AgriFood will consider this proposal. The issue will be listed on the CI Register that is being established by AgriFood to assist the development of the CI Plan.</p>

<p>Training Packages with the goal of creating a training pathway for the Protected Cropping Industry. The review identified that in many units the language excluded Protected Cropping and referred constantly to field or soil-based production systems.</p> <p>The project team then set about editing these units to be more inclusive by either altering terms so they were more generic (<i>in the field</i> became <i>in the growing area</i>); or, by the addition of terminology (<i>soils</i> became <i>soils and growing media</i>).</p> <p><u>The Issues</u></p> <p>In light of this I would like to draw your attention to the following:</p> <ul style="list-style-type: none"> • The reviewed AHC10 does little to address the aforementioned anomalies. • There are only 3 units that specifically relate to hydroponic production. • At Certificate IV level, there are no plant nutrition units that are relevant to Protected Cropping (the only plant nutrition unit is coupled with 'soil health'). • The Protected Cropping Industry is very clear in its desire to have specialised qualifications that recognise the individuality of the sector – in the same way that Olive and Mushroom Production are recognised. 	
<p>The TAFE SA, Primary and Allied Industries Quality Assurance Group held a meeting to discuss the AHC 10 training package and submit the follow recommendations for consideration in the final draft.</p> <p>Overall, the Sheep and Wool qualifications and competencies are acceptable and they meet the needs of industry.</p> <p>In reference to AHCMOM201A Operate farm motorbikes, it is recommended that quad bikes (four wheeled) be removed from this competency and a competency relating specifically to quad bikes to be included in the package. The reason for the suggestion is that quad bikes are considered to be very high risk and the training and assessment must be specific and aligned to the machine.</p> <p>This is further supported by the court cases in Victoria, where the judge has stated the training must be related to the machine and generic training is not acceptable.</p> <p>It is further recommended that the range statement is changed to: Operate Farm motor bikes does not include:</p> <ul style="list-style-type: none"> • trail bikes • road motorcycles • Quad bikes i.e. small, motorised vehicles with four low pressure, high flotation tyres. <p>In reference to AHCMOM211A Operate all – terrain vehicles, the range statement is very broad and does not clearly define what may be included in the unit. The question is what is an all – terrain vehicle?</p> <p>It is recommended that the range statement be changed to:</p>	<p>New units have been prepared covering 1) two wheel motorbikes 2) side by side utility vehicles and 3) quad bikes and there will be continuous improvement work to address recent concerns from peak bodies regarding these vehicles.</p>

<p>The range statement relates to the unit of competency as a whole. The variables for this unit may include: all terrain vehicles (John Deere Gator, Kawasaki Mule) used in agricultural, horticultural or conservation and land management contexts.</p> <p>Operate all – terrain vehicle does not include:</p> <ul style="list-style-type: none"> • tractors • farm motorbikes • vehicles • earth moving equipment • quad bikes • other machinery described elsewhere in these standards. 	
<p>Production Horticulture; Diploma Production Horticulture (specialisation) does not have any reference to Viticulture and this needs to be included. The qualification should have Production Horticulture (Viticulture) specialisation wording in brackets the same as the current listed specialisation e.g. mushroom olive etc.</p> <p>The competencies for viticulture need to be aligned to the industry and the competencies currently listed under Certificate IV in Production Horticulture are acceptable do meet the needs of the industry.</p> <p>It appears that the unit choices are too focussed on particular horticulture sectors (olive oil and mushrooms and greenhouse production) rather than having enough good general horticulture units. It is difficult to know what the orchard sector of the market will end up doing for their training.</p>	<p>A Continuous Improvement project for Viticulture has been detailed in the 2010 CI plan.</p>
<p>In reference to the CLM qualifications there are still some areas of concern. There is still no Certificate 3 native animal ID unit – plenty of animal care units, but there needs to be one along the same lines as the “ID Unknown Plant Specimen” unit, but for fauna.</p> <p>The Certificate 3 CLM has only 2 units from the Fauna electives, yet other Certificate 3 qualifications (e.g. Indigenous Land Management) have them all.</p> <p>The Certificate 3 Vertebrate Pest Management and the Certificate 3 Weed Management require only 12 units to complete, yet all other Certificate 3 (e.g. CLM, ILM, etc) require 16 units. This is inconsistent</p> <p>There is still a lack of a level 5 field operations unit (a higher version of “Operate in Isolated and Remote Situations”). An example of a good title would be “Plan and Conduct a Field Camp” – it is a very important part of the CLM industry.</p>	<p>A Continuous Improvement project for CLM technical units has been detailed in the 2010 CI plan.</p>
<p>Below is feedback from Animal Health Australia and Plant Health Australia on the latest drafts of the units and qualifications proposed for the AHC10 Agriculture, Horticulture and Conservation and Land Management Training Package.</p> <p>Thank you for addressing the majority of our concerns. There are a few outstanding areas that we would like to see fixed before</p>	<p>Biosecurity will be treated as a Continuous Improvement project.</p>

<p>Animal Health Australia Plant Health Australia would be able to provide support for the proposed new training package:</p> <p>Comments on units of competency:</p> <p>Missing or changed text – Apart from those units where changes or omissions appear to be due to simple transcribing error, it is really not clear why some text from the current endorsed units of competency has been changed or deleted. Unless there is a policy requirement from DEEWR to use particular formulas or set phrases in units of competency, then the original text should be retained.</p> <p>AHCBIO301A Work effectively in an emergency disease or plant pest response</p> <ul style="list-style-type: none"> - OK <p>AHCBIO302A Identify and report unusual disease or plant pest signs</p> <ul style="list-style-type: none"> - text relating to guidance information for assessment is missing <p>AHCBIO303A Carry out emergency disease or plant pest control procedures at infected premises</p> <ul style="list-style-type: none"> - text relating to guidance information for assessment is missing - Critical aspects of evidence have been changed <p>AHCBIO304A Carry out movement and security procedures</p> <ul style="list-style-type: none"> - text relating to guidance information for assessment is missing <p>AHCBIO305A Monitor and review biosecurity measures</p> <ul style="list-style-type: none"> - This unit appears to be specific to intensive animal production. It should be written to apply to all plant and animal enterprises. - There is no reference to or appreciation of enterprise and/or industry biosecurity plans. This is a serious omission and suggests inadequate research and industry consultation. <p>AHCBIO401A Supervise activities on infected premises</p> <ul style="list-style-type: none"> - Unit descriptor has been changed - text relating to guidance information for assessment is missing <p>AHCBIO402A Carry out field surveillance for a specific emergency disease or plant pest</p> <ul style="list-style-type: none"> - text relating to guidance information for assessment is missing <p>AHCBIO403A Plan and implement a biosecurity program</p> <ul style="list-style-type: none"> - This unit appears to be specific to intensive poultry and pig production. It should be written to apply to all plant and 	<p>In the short term the original Biosecurity unit content has been maintained.</p>
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<p>animal enterprises.</p> <ul style="list-style-type: none"> - There is no reference to or appreciation of enterprise and/or industry biosecurity plans. This is a serious omission and suggests inadequate research and industry consultation. <p>AHC BIO501A Manage active operational emergency disease or plant pest sites</p> <ul style="list-style-type: none"> - an error in the original unit of competency should be fixed here: under required knowledge, the first dot point should read 'emergency animal disease or plant pest control program' - text relating to guidance information for assessment is missing <p>AHC BIO502A Manage the implementation of an emergency disease or plant pest control program</p> <ul style="list-style-type: none"> - Unit descriptor has been changed - text relating to guidance information for assessment is missing <p>AHC BIO601A Plan and oversee an emergency disease or plant pest control program</p> <ul style="list-style-type: none"> - Unit descriptor has been changed - Application of the unit has been changed - text relating to guidance information for assessment is missing <p>AHC BIO602A Develop a plant pest survey strategy</p> <ul style="list-style-type: none"> - text relating to guidance information for assessment is missing <p>AHC BIO603A Develop a plant pest destruction strategy</p> <ul style="list-style-type: none"> - text relating to guidance information for assessment is missing <p>Qualifications:</p> <p>As noted in my previous feedback, while there is a biosecurity focus group of units, this group does not appear in any qualification. One biosecurity unit appears in the pig and poultry qualifications. The proposed training package seems to treat biosecurity as an optional add-on, relevant to just these few industries. This suggests that the training package research and consultation has not kept pace with what have been, for some time, well-established industry practices across the majority, if not all, industries and enterprises dealing with animals and plants. In addition, there is a clear and well-documented public interest in animal and plant industries biosecurity and the perceived and actual links to food safety and human health concerns. This must be addressed.</p>	
<p>The Training Council sent out an email in February urging its stakeholders to look at the final draft of the AHC10 training package on the Agrifoods website. We particularly asked that they only comment on major issues and hold back minor ones for now and when the new package is endorsed we can send</p>	

them through as continuous improvement.

We are unsure as to what feedback you have from WA for this final draft? We have however from recent industry advisory group meetings have some input for you.

Horticulture-Parks and Gardens

Very happy to see the parks and Gardens stream back into the training package. Especially liked seeing the Diploma. Still would like to see the completion of pre requisite courses before moving on to another level. i.e. complete Cert 1, then 2 then 3 etc.

Landscape

See the package as one of the first steps towards nationwide training consistency and future licensing of the landscape trade at a national level.

Turf

Happy with the finished product

Irrigation

Happy with the finished product

Conservation and Land Management

Are still not very happy and I am sure you have these comments already.

In general remain very disappointed with the process that has brought us to this point, where we are still trying to cobble together a package that only due to much time and effort lobbying by CLM lecturers around the country might only just manage to be as good as the one that was essentially a first attempt at a Conservation TP in 2002. You would hope we could be further down the track 8 years later !!

I am not at all happy or comfortable with the specialist qualifications – if a decision is made to keep them then a very close scrutiny of all 5 of them needs to be undertaken

Rural production

No further comments. However we are a bit concerned about comments that there hasn't been any input regarding Goats, Alpacas bees etc. Please find attached our original feedback – (I have highlighted the comments on the rural Production page) this was a result of our industry meeting. As you can see, there are comments regarding those areas.

Many expectations relating to the CLM feedback are considered to be a mix of work functions and course content. AgriFood is working very closely with TVET and the NQC to develop the framework for the 21C VET Training Products. AgriFood considers that when this eventuates we will be able to address all stakeholder concerns in the most appropriate way.

<p>On a whole most people just want to get the package out now and start using it and I think that is where we should be at. Further recommendations can take place as a continuous improvement plan. Hope this is sufficient for you.</p>	
<p>Provision of Feedback: We have received quite a few complaints that the site appears to be changing with documents being updated and loaded to the site each day since they first appeared. The site also has set a closing date for feedback of 22 March 2010. From what I can tell, documents were still being uploaded last Friday 5 March. This will only give stakeholders 2 weeks to review and provide feedback. This is a very short turn around especially as stakeholders have been getting frustrated by the changes they are finding each time they check the site. I appreciate the push to complete this project but the process must be fair and consultation appropriate and valid. I suggest the validation timelines need to be extended.</p> <p>Issues Register: The process for providing feedback is still an issue, with no acknowledgment of the issues submitted by stakeholders and no indication provided as to how the ISC has responded to each issue. All stakeholders should have the ability to view all issues and the ISC response to those issues. We have had many stakeholders stating that their feedback had not been reflected in any of the documents. This needs to be clarified.</p> <p>Version Control: Version control on documents is still confusing. The units of competency all have a footer stating: “Modified in 1 October 2009” Does this mean that nothing has been done to these units since October 2009? Many of the Qualification documents have been labelled as “final draft” but version numbering continues to change.</p> <p>Sustainability Units of Competence: The units <i>AHCWRK209A Participate in environmentally sustainable work practices</i> and <i>AHCWRK511A Develop workplace policy and procedures for sustainability</i> are a duplication of the corresponding BSB units. I would suggest importing the BSB units rather than duplicating existing units of competency. <i>BSBSUS501A Develop workplace policy and procedures for sustainability</i> is already listed in the imported units.</p> <p>Many qualifications refer to the unit: <i>AHCWRK313A Implement and monitor environmentally sustainable work practices</i>, which I suspect is a duplication of <i>BSBSUS301A Implement and monitor environmentally sustainable work practices</i>. The zip files only contain: <i>AHCWRK309A Maintain and monitor environmental work practices</i>. Can you please clarify?</p> <p>Also, sustainability units are not included as core in all qualifications. What is your strategy to address COAG’s Green Skills Agreement?</p>	<p>Feedback has been taken beyond 22nd March and all docs were removed from website on 7th April.</p> <p>AgriFood has uploaded the feedback register with responses on 7th April.</p> <p>AgriFood has had conflicting advice about how footers should be dealt with in the CAT template. This created difficulty to maintain version control and have NTIS ready docs prepared.</p> <p>ISCs are re-badging generic sustainability units to ensure that changing industry requirements are clearly articulated through the appropriate units.</p>

<p>Qualification Structures: Some qualifications still lack clarity in the structure, for example, AHC20210 Certificate II in Poultry Production Operations, the structure reads: Completion of fifteen (15) units made up of:</p> <ul style="list-style-type: none"> • six (6) core units • a minimum of seven (7) elective units • a maximum of two (2) units from Certificates II, or III in AHC10 or from any other endorsed training package or accredited course. Selected units must be relevant to job outcomes in the poultry industry. <p>I would suggest, to ensure clarity, the second dot point should read: "a minimum of seven (7) elective units <i>from the elective list below</i>"</p> <p>I would also suggest that the third dot point should read: a maximum of two (2) units <i>may be selected</i> from Certificates II, or III in AHC10 or from any other <i>currently</i> endorsed training package or accredited course. Selected units must be relevant to job outcomes in the poultry industry.</p> <p>The selection of electives from other currently endorsed training packages is an option not a mandated requirement.</p> <p>Pathways advice: Need to include Pathways Advice in all qualifications. Statements such as "Pathways into the qualification" information and suggest the following..." and "Pathways from this qualification..."</p>	<p>AgriFood is working with QA panel members to determine best approach.</p> <p>This is being reviewed by QA panel with Agrifood.</p>
<p>The Poultry CRC would like to make the following comments on the final draft of the AHC10.</p> <ul style="list-style-type: none"> • The Poultry CRC supports the draft qualifications as they are, subject to a continuous improvement project being initiated in the future • The Poultry CRC suggests that the qualifications and units must address poultry industry job roles if industry is to make use of them • The Poultry CRC is disappointed that its constructive comment has only been partially incorporated • The Poultry CRC can supply further input into a continuous improvement project 	
<p>AHC50610</p> <ul style="list-style-type: none"> • WOULD LIKE TO BE ABLE TO OFFER MORE PLANTS - PARTICULARLY AHCP503A SPECIFY 	<p>AHCP503A SPECIFY PLANTS FOR LANDSCAPES included in AHC50610</p>

<p>PLANTS FOR LANDSCAPES - LANDSCAPE DESIGNERS NEED A BROAD PALATE OF PLANTS - THERE IS ONLY ONE PLANT UNIT A TREE UNIT - IN THE 50610 COURSE STRUCTURE</p> <p>AHC 40410</p> <ul style="list-style-type: none"> THERE IS NO OPPORTUNITY TO DEVELOP SOME DESIGN AND PRESENTATION SKILLS IN THIS COURSE. A UNIT SUCH AS THE LEVEL 4 "PREPARE A LANDSCAPE DESIGN ' WOULD PROVIDE THIS <p>tHERE IS NO CERT 4 IN LANDSCAPE ANY MORE. tHIS IS CURRENTLY OFFERED AT THIS COLLEGE AS A RESPONSE TO INDUSTRY REQUESTS - HAS THAT INDUSTRY NEED NOT BEEN IDENTIFIED IN THIS PROCESS</p> <p>tHERE IS NO CERT 1 AVAILABLE. ALREADY MARGINALISED PEOPLE TO WHOM WE CURRENTLY OFFER THIS TO WILL BE FURTHER DISADVANTAGED AS A RESULT</p>	<p>These units can be achieved through packaging rules.</p> <p>ALIA has conducted extensive national consultation and has recommended to AgriFood that the Cert IV is not required.</p> <p>See Cert I AgriFood Operations</p>
<p>When going through the latest it appears that in Agriculture there is no units to cover Working at Height and Working in Confined Space. The Grain industries have more and more grain stored on farm and I would expect that in future we will see even more on farm storage. Confined spaces are in most agriculture & production Horticulture so it would be good to bring these units in.</p>	<p>The unit 'working in confined space can be imported into relevant qualifications where needed.</p>
<p>The assesment guidlines for the turf cert 11, 111, 1V and Diploma are excellent and should remain as the main criterion for these courses.</p> <p>Well done!</p>	